

Burleson Independent School District
Centennial High School
2017-2018 Goals/Performance Objectives



Mission Statement

The Mission of CHS is to provide a collaborative network of support focused on learning in order to prepare all students for success in a competitive society.

Vision

The Vision of CHS is to develop students, through academics and extra-curricular activities, into comprehensive life-long learners.

Core Beliefs

Profile Of A Centennial High School Graduate

- Critical Thinker and Problem-Solver
- Academically Prepared
- Effective Communicator
- Collaborative Team Member
- Socially and Individually Responsible

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: We will increase by at least 10 percentage points the number of 9-11 students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: We will increase by at least 10 percentage points the number of 9-11 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: We will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, Special Education, and Economically Disadvantaged student groups.

Performance Objective 2: We will increase opportunities for telescoping students to higher grade levels based upon specific criteria.

Performance Objective 3: We will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating a positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: We will implement strategies to improve staff morale and increase the staff retention rate by 2 percentage points.

Performance Objective 2: 100% of Centennial High School's professional development will be aligned to the district's Collective Commitments and state and federal requirements

Performance Objective 3: We will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the Bisd "District of Innovation Plan."

Performance Objective 4: Centennial High School teachers will use provided resources as evidence by a majority of instructional walk-through visits and observations.

Goal 4: We will establish a college-going culture on every Bisd campus that intentionally prepares students for future endeavors.

Performance Objective 1: We will increase by 10% the number of students who successfully enroll in and complete Pre-Advanced Placement (PAP),

Advanced Placement (AP), and Dual Credit coursework, with a particular focus on increasing the enrollment of under-represented student groups.

Performance Objective 2: We will increase the Index 4 Readiness Score from 82 on the 2017 school report card to an 87 on the 2017-18 school report card.

Performance Objective 3: We will increase by 5% the number of students across all student groups earning scores of 3, 4, or 5 on Advanced Placement examinations.

Performance Objective 4: We will ensure that 100% of high school students, teacher, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: We will define clear pathways of articulations for students involved in programs and schools of choice.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: We will reduce the difference between All Students and Special Education student placements in DAEP, In-School Suspension, and Out-of School Suspension to a disproportionality rate less than 10% when compared to the rate for All Students.

Performance Objective 2: We will ensure that we follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting campus-wide.

Performance Objective 3: We will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: We will ensure that the district realizes a measurable improvement in the graduation rate and dropout rate.

Performance Objective 5: We will follow Board policies FFA(LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.