

Burleson Independent School District
Centennial High School
2016-2017 Improvement Plan



Mission Statement

The Mission of CHS is to provide a collaborative network of support focused on learning in order to prepare all students for success in a competitive society.

Vision

The Vision of CHS is to develop students, through academics and extra-curricular activities, into comprehensive life-long learners.

Core Beliefs

Profile Of A Centennial High School Graduate

- Critical Thinker and Problem-Solver
- Academically Prepared
- Effective Communicator
- Collaborative Team Member
- Socially and Individually Responsible

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Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: We will increase the percentage of students performing at the Level III Advanced level on the End of Course Exams in: Algebra I from 17% to 27%; Biology from 36% to 46%; English I from 14% to 24%; English II from 9% to 19%; U.S. History from 33% to 43%.

Performance Objective 2: We will increase the percentage of students meeting expectations on the End of Course Exams in Algebra I from 85% to 95%; English I from 81% to 91%, and English II from 82% to 92%.

Performance Objective 3: We will increase the overall percentage of students receiving a 3 or higher on Advanced Placement Exams from 37% to 47%.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: We will increase the passing rate for ELL students from 49% to 65%; the SPED students passing rate from 26% to 65% on the English EOC exams; the African American students passing rate from 61% to 70%; the SPED students passing rate from 44% to 65% on the Algebra EOC exam; and the SPED students passing rate from 59% to 70% on the Biology EOC exam to meet the performance targets in the federal and state System Safeguard Report.

Performance Objective 2: We will increase the met or exceeded expected growth measure scores for all student groups on the Algebra I EOC from 57% to 67% and the English II EOC from 54% to 64%.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: We will implement strategies to improve staff morale and increase the staff retention rate by 5 percentage points.

Performance Objective 2: We will implement best practices that will improve student performance on campus and district developed assessments and on Advanced Placement Exams, ACT/SAT, and End of Course Exams as evidenced by 80% of classroom walk-through data.

Goal 4: We will establish a college-going culture on every BISSD campus that intentionally prepares students for future endeavors.

Performance Objective 1: We will increase by 10% the number of students who successfully enroll in and complete Pre-Advanced Placement (PAP), Advanced Placement (AP), and Dual Credit coursework, with a particular focus on increasing the enrollment of under-represented student groups.

Performance Objective 2: We will increase the number of students who enroll in the AVID Program for 2017-18 from 2% to 5% of total school

enrollment.

Performance Objective 3: We will increase the Index 4 Readiness Score from 77 on the 2016 school report card to an 84 on the 2017-18 school report card.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: We will utilize course selections to determine the master schedule and continue to expand the course offerings in Advanced Placement, Dual Credit, and the Career and Technology Education.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: We will implement Positive Behavior Intervention Supports (PBIS) processes to decrease by 10% the number of disciplinary infractions and to improve student attendance from 95.6% to 96.5% during the 2016-2017 school year.

Performance Objective 2: We will evaluate the SBDM policies, procedures, and staff development activities to ensure that they are effectively structured to positively impact student achievement.

Performance Objective 3: We will reduce the difference between All Students and Special Education students placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 4: We will ensure that we follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting campus-wide.

Performance Objective 5: We will ensure that Centennial High School follows Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.